



Numbers * Numbers 2

The screenshot shows a worksheet with three main sections: 'World Weather' with a grid for temperature and precipitation; 'Measurements' with a cartoon character and a scale; and 'Money' with a grid for currency exchange rates.

1. Student ability: **Beginner ~ Low Intermediate**
2. Approximate length of lesson: **20+**
3. Number of students necessary: **2+**
4. Preferred age/maturity: **JHS, HS, College, Adult**
5. Type of lesson: **Pair / Small Group Activity**

* * * * *

Language Target: A quick, fun and useful lesson for practicing numbers.

Setting Up: Prior to class, make enough copies of the worksheet for every student. Then make a Master Page with all of the information written in.

Getting Started: Give every student a copy of the worksheet.

Method #1: Dictation. Simply dictate the information to the students and they fill in the appropriate information.

Note: Use the following example for Section One, World Weather Numbers:
 The high temperature in Athens is (will be / was) 28° C (or 83°F).
 The low temperature is (will be / was) 16° C (or 60°F).

The sun will rise (rose) at 5:43 and will set (set) at 7:52.

There is (will be) a 42% chance of rain.

Method #2: Q&A. Students ask for the appropriate information.

Section One examples:

What's the high temperature in Athens?

What's the chance of rain in Perth?

Section Two examples:

What was his neck size?

What's his neck size now?

Section Three examples:

What's the price of the watch?

How much does the watch cost?

Variation 1: Do this activity as a “telephone tree” game. Whisper the answer to one student, that student whispers the answer to one more, that student whispers the answer to one more, etc., until everyone has heard the answer. Then compare the last student’s answer to the correct one.

Continue through the rest of the worksheet in the same fashion.

Variation 2: Dictate all of the answers to half of the students in class. Then pair students, one with answers the other without. They Q&A each other to get the information. **OR** They role play according to the following:

Section One - Telephone Weather Reporter
 Section Two - Weight trainer and Body Builder
 Section Three – Clerk and Customer

Variation 3: Prior to class, make two Master Copies (A & B) – each with only half of the information printed. In class, pair students and give one student Copy

A and the other Copy B for a “gap” activity.

Variation 4: Practice comparatives with the different sections. For example:

Section One – His neck is 6 centimeters (inches) **thicker** than before.

Section Two – It’s **colder** in Chicago than in London.

Section Three – The earrings are **more expensive** than the gold ring.

(and writing) the questions.

Similar Lessons:

Numbers * Numbers 1

(Lesson Collection Set #1 – Lesson 3a)

Numbers * Numbers 3

(Lesson Collection Set #1 – Lesson 24)

Numbers * Numbers 4

(Lesson Collection Set #1 – Lesson 3d)

Contributed by Kurt Scheibner

CLICK HERE TO ORDER ALL 250+ FUN LESSON WORKSHEETS